

Scenariusz nr 1 - zajęcia z języka angielskiego dla edukacji przedszkolnej i wczesnoszkolnej

Temat: **My favourite clothes**

Autor scenariusza: Urszula Kropaczewska

Cele zajęć:

- rozwijanie kompetencji językowych dzieci poprzez rozmaite ćwiczenia;
- kształtowanie autonomii dzieci poprzez danie dzieciom możliwości wyboru ćwiczeń;
- budowanie świadomości kulturowej i językowej w praktycznym zastosowaniu.

Scenariusz przewidziany jest dla grup przedszkolnych. Głównym celem jest wprowadzenie i utrwalenie słownictwa związanego z nazwami ubrań - My favourite clothes. Tok zajęć został opracowany w oparciu o film nagrany przez autorkę scenariusza, udostępniony na *YouTube Urszula Kropaczewska..* W scenariuszu wykorzystano filmy nagrane przez autorkę, przedstawiające fragmenty zajęć z dziećmi w przedszkolu. Nauczyciel może według uznania polecić dzieciom obejrzeć film przed zajęciami w domu, dzięki czemu zostaną wprowadzone w kontekst zajęć. Bazując na tym planuje sytuacje edukacyjne, w których sięga do zdobytej przez dzieci wiedzy z dużym naciskiem na aktywność dzieci. Innym sposobem wykorzystania filmu będzie jego obejrzenie wspólnie z dziećmi lub zaproponowanie ich obejrzenia z rodzicami w domu.

Do realizacji tematu wykorzystano materiały – karty obrazkowe, karty wyrazowe oraz karty pracy, które stanowią obudowę scenariusza w formie załączników. Można je wydrukować lub prezentować w trakcie zajęć na tablicy interaktywnej. Autorka rekomenduje również piosenki na rozpoczęcie i zakończenie zajęć.

Subject: MY FAVOURITE CLOTHES

Vocabulary: jumper, socks, cap, coat, dress, shoes, t-shirt, trousers, shorts

Main aims:

- developing communicative competences,
- raising language awareness,
- developing ability to start and sustain contacts ,
- developing sensitivity of culture and language diversity,
-preparing children to learning English in primary school,
- developing creativity od children
- developing students' autonomy

Detailed aims:

- developing listening skills
- developing speaking skills
- developing reading skills,
- developing writing skills
- developing social skills,

Aims of integrated education:

Language education:

- children understand simple tasks and react to them
- children name family members
- children build language awareness
- children read simple words
- children recognize simple everyday phrases
- children cooperate with one another
- children react verbally and non-verbally to teacher's commands

Social education:

- children cooperate with one another

Art education

- children make a drawing

Procedure

Before the lesson

Children are to watch the film "Clothes – washing line" - <https://youtu.be/SHX4wdUmrPo>

While the lesson

1. Warm-up
 - T: Hello everyone.
 - Ss: Hello Teacher
 - T: How are you?
 - Ss: I'm fine, thank you.
 - And you, how are you?
 - T: I'm OK, Thanks.



2. Singing a song - <https://www.youtube.com/watch?v=Xb29Js0wehg>
3. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNShi4>
4. Checking the attendance
 - T: Peter
 - S: present
 - Ss: absent
 - T: Hello everyone.
 - Ss: Hello Teacher
 - T: How are you?
 - Ss: I'm fine, thank you.
 - And you, how are you?
 - T: I'm OK, thanks.
5. Presentation of the material – the teacher shows one by one flashcards (**załącznik nr 1**), asks and answers a question. Then the teacher asks students to repeat after the teacher. Then, the teacher asks a question and students try to answer it.
 - T: What's this?
 - T: jumper
 - T: Repeat after me
 - T: jumper
 - Ss: mother
 - T: What's this?
 - Ss: jumper
6. Practice 1 – Flashcards (**załącznik nr 1**) - Games
 - 6a. Show Game – the teacher puts flashcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct flashcard.
 - T: Show me: "jumper"
 - 6b. Come and Show Game – the teacher asks individual students to stand up and show the correct flashcard
 - T: Basia, stand up and show me: "jumper"
 - 6c. Give me Game – the teacher asks individual students to stand up, collect the correct flashcard and give it back to the teacher
 - T: Basia, stand up. Take: "jumper". Give me: "jumper".
 - 6d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a flashcard and asks a question. Students are to show the correct card and say: Yes/No
 - T: Is this "jumper"?





Ss: Yes/No

6e: What's missing Game – the teacher puts the flashcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.

T: jumper, socks, cap, coat, dress, shoes, t-shirt, trousers, shorts

7. Practice 2 – Wordcards ([załącznik nr 2](#)) - Games

7a. Show Game – the teacher puts wordcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct wordcard.

T: Show me: "jumper"

7b. Come and Show Game – the teacher asks individual students to stand up and show the correct wordcard

T: Basia, stand up and show me: "jumper"

7c. Give me Game – the teacher asks individual students to stand up, collect the correct wordcard and give it back to the teacher

T: Basia, stand up. Take: "jumper". Give me: "jumper".

7d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a wordcard and asks a question. Students are to show the correct card and say:

Yes/No

T: Is this "jumper"?

Ss: Yes/No

7e: What's missing Game – the teacher puts the wordcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.

T: jumper, socks, cap, coat, dress, shoes, t-shirt, trousers, shorts

T: Close your eyes

T: Open your eyes.

T: What's missing?

Ss: jumper, socks, cap, coat, dress, shoes, t-shirt, trousers, shorts

8. Production – students choose the game they want to play

8a. Memory Game ([załącznik nr 3](#))

8b. Crossword Game ([załącznik nr 4](#))

8c. Writing Game ([załącznik nr 5](#))

8d. Matching Game ([załącznik nr 6](#))

8e. Reading Game ([załącznik nr 7](#))

8f. Puzzle Game ([załącznik nr 8](#))

8g. Bingo Game ([załącznik nr 9](#))



9. Drawing Game – children get a dolly and are to cut out the items of clothing, colour them and dress the dolly, then they try to write or stick the correct word.
10. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNShi4>
11. Finishing
 - 11a. What's this Game – the teacher shows flashcards ([załącznik nr 1](#)) and asks a question
T: What's this?
Ss: mother
 - 11b. Goodbye Game
T: Goodbye everyone
S: Goodbye Teacher
12. Singing a song - <https://www.youtube.com/watch?v=l3jDgBKD9I0>

After the lesson

Children are to watch the film “Clothes – washing line”