

Scenariusz nr 11 - zajęcia z języka angielskiego dla edukacji przedszkolnej i wczesnoszkolnej

Temat: **Bugs**

Autor scenariusza: Urszula Kropaczewska

Cele zajęć:

- rozwijanie kompetencji językowych dzieci poprzez rozmaite ćwiczenia;
- kształtowanie autonomii dzieci poprzez danie dzieciom możliwości wyboru ćwiczeń;
- budowanie świadomości kulturowej i językowej w praktycznym zastosowaniu.

Scenariusz przewidziany jest dla grup przedszkolnych. Głównym celem zajęć jest wprowadzenie i utrwalenie słownictwa związanego z nazwami małych zwierzątek i owadów - Bugs. Tok zajęć został opracowany w oparciu o film nagrany przez autorkę scenariusza, udostępniony na *YouTube Urszula Kropaczewska*. W scenariuszu wykorzystano filmy nagrane przez autorkę, przedstawiające fragmenty zajęć z dziećmi w przedszkolu. Nauczyciel może według uznania polecić dzieciom obejrzeć film przed zajęciami w domu, dzięki czemu zostaną wprowadzone w kontekst zajęć. Bazując na tym planuje sytuacje edukacyjne, w których sięga do zdobytej przez dzieci wiedzy z dużym naciskiem na aktywność dzieci. Innym sposobem wykorzystania filmu będzie jego obejrzenie wspólnie z dziećmi lub zaproponowanie ich obejrzenie z rodzicami w domu.

Do realizacji tematu wykorzystano materiały – karty obrazkowe, karty wyrazowe oraz karty pracy, które stanowią obudowę scenariusza w formie załączników. Można je wydrukować lub prezentować w trakcie zajęć na tablicy interaktywnej. Autorka rekomenduje również piosenki na rozpoczęcie i zakończenie zajęć.

Subject: BUGS

Vocabulary: butterfly, caterpillar, snail, bee, grasshopper, ladybird

Main aims:

- developing communicative competences,
- raising language awareness,
- developing ability to start and sustain contacts,
- developing sensitivity of culture and language diversity,
- preparing children to learning English in primary school,
- developing creativity of children,
- developing students' autonomy.

Detailed aims:

- developing listening skills,
- developing speaking skills,
- developing reading skills,
- developing writing skills
- developing social skills,

Aims of integrated education:

Language education:

- children understand simple tasks and react to them,
- children name family members,
- children build language awareness,
- children read simple words,
- children recognize simple everyday phrases,
- children cooperate with one another,
- children react verbally and non-verbally to teacher's commands,

Social education:

- children cooperate with one another

Art education

- children make a drawing
- children make a craft - Ladybird

Procedure

Before the lesson

Children are to watch the film A ladybird - <https://youtu.be/WmuzULvJ5Ag>

While the lesson

1. Warm-up
T: Hello everyone.
Ss: Hello Teacher
T: How are you?
Ss: I'm fine, thank you.
And you, how are you?
T: I'm OK, Thanks.
2. Singing a song - <https://www.youtube.com/watch?v=Xb29Js0wehg>
3. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNShi4>
4. Checking the attendance
T: Peter
S: present
Ss: absent
T: Hello everyone.
Ss: Hello Teacher
T: How are you?



Ss: I'm fine, thank you.

And you, how are you?

T: I'm OK, thanks.

5. Revision of colours ([załącznik nr 1](#))

4a The teacher shows one by one flashcards and asks a question and tries to make Ss answer it

T: What colour is it?

Ss: red, blue, green, yellow, purple, brown, black, pink, orange

4b. Ss are to colour the caterpillar – a craft ([załącznik nr 2](#))

6. Presentation of the material – the teacher shows one by one flashcards ([załącznik nr 3](#)), asks and answers a question. Then the teacher asks students to repeat after the teacher. Then, the teacher asks a question and students try to answer it.

T: What's this?

T: snail

T: Repeat after me

T: snail

Ss: snail

T: What's this?

Ss: snail

T: What color is the snail?

Ss: green

7. Practice 1 – Flashcards ([załącznik nr 3](#)) - Games

7a. Show Game – the teacher puts flashcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct flashcard.

T: Show me: "snail"

7b. Come and Show Game – the teacher asks individual students to stand up and show the correct flashcard

T: Basia, stand up and show me: "snail"

7c. Give me Game – the teacher asks individual students to stand up, collect the correct flashcard and give it back to the teacher

T: Basia, stand up. Take: "snail". Give me: "snail".

7d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a flashcard and asks a question. Students are to show the correct card and say:

Yes/No

T: Is this "snail"?

Ss: Yes/No





- 7e: What's missing Game – the teacher puts the flashcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.
T: butterfly, snail, caterpillar, bee, grasshopper, ladybird
T: Close your eyes.
T: Open your eyes.
T: What's missing?
Ss: butterfly, snail, caterpillar, bee, grasshopper, ladybird
8. Practice 2 – Wordcards ([załącznik nr 4](#)) - Games
- 8a. Show Game – the teacher puts wordcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct wordcard.
T: Show me: "snail"
- 8b. Come and Show Game – the teacher asks individual students to stand up and show the correct wordcard
T: Basia, stand up and show me: "snail"
- 8c. Give me Game – the teacher asks individual students to stand up, collect the correct wordcard and give it back to the teacher
T: Basia, stand up. Take: "snail". Give me: "snail".
- 8d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a wordcard and asks a question. Students are to show the correct card and say: Yes/No
T: Is this "snail"?
Ss: Yes/No
- 8e: What's missing Game – the teacher puts the wordcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.
T: butterfly, snail, caterpillar, bee, grasshopper, ladybird
T: Close your eyes
T: Open your eyes.
T: What's missing?
Ss: butterfly, snail, caterpillar, bee, grasshopper, ladybird
9. Production – students choose the game they want to play
- 9a. Matching Game ([załącznik nr 5](#))
- 9b. Crossword Game ([załącznik nr 6](#))
- 9c. Searching Game ([załącznik nr 7](#))
- 9d. Odd-one out Game ([załącznik nr 8](#))
10. Drawing Game – My favourite bug – children are to draw their favourite bug and write or stick the correct word under the picture
11. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNSHi4>
12. Finishing





12a. What's this Game – the teacher shows flashcards ([załącznik nr 3](#)) and asks a question

T: What's this?

Ss: snail

12b. Goodbye Game

T: Goodbye everyone

S: Goodbye Teacher

13. Singing a song - <https://www.youtube.com/watch?v=l3jDgBKD9I0>

After the lesson

Children are to watch the film A lady bird and try to make their own ladybird -

<https://youtu.be/WmuzULvJ5Ag>

