

Scenariusz nr 12 - zajęcia z języka angielskiego dla edukacji przedszkolnej i wczesnoszkolnej

Temat: **My favourite toy**

Autor scenariusza: Urszula Kropaczewska

Cele zajęć:

- rozwijanie kompetencji językowych dzieci poprzez rozmaite ćwiczenia;
- kształtowanie autonomii dzieci poprzez danie dzieciom możliwości wyboru ćwiczeń;
- budowanie świadomości kulturowej i językowej w praktycznym zastosowaniu.

Scenariusz przewidziany jest dla grup przedszkolnych. Głównym celem zajęć jest wprowadzenie i utrwalenie słownictwa związanego z nazwami zabawek - My favourite toy. Tok zajęć został opracowany w oparciu o film nagrany przez autorkę scenariusza, udostępniony na *YouTube Urszula Kropaczewska*. W scenariuszu wykorzystano filmy nagrane przez autorkę, przedstawiające fragmenty zajęć z dziećmi w przedszkolu. Nauczyciel może według uznania polecić dzieciom obejrzeć film przed zajęciami w domu, dzięki czemu zostaną wprowadzone w kontekst zajęć. Bazując na tym planuje sytuacje edukacyjne, w których sięga do zdobytej przez dzieci wiedzy z dużym naciskiem na aktywność dzieci. Innym sposobem wykorzystania filmu będzie jego obejrzenie wspólnie z dziećmi lub zaproponowanie ich obejrzenie z rodzicami w domu.

Do realizacji tematu wykorzystano materiały – karty obrazkowe, karty wyrazowe oraz karty pracy, które stanowią obudowę scenariusza w formie załączników. Można je wydrukować lub prezentować w trakcie zajęć na tablicy interaktywnej. Autorka rekomenduje również piosenki na rozpoczęcie i zakończenie zajęć.

Subject: MY FAVOURITE TOY

Main aims:

- developing communicative competences,
- raising language awareness,
- developing ability to start and sustain contacts ,
- developing sensitivity of culture and language diversity,
- preparing children to learning English in primary school,
- developing creativity od children
- developing students' autonomy

Detailed aims:

- developing listening skills
- developing speaking skills
- developing reading skills,
- developing writing skills
- developing social skills,

Aims of integrated education:

Language education:

- children understand simple tasks and react to them
- children name family members
- children build language awareness
- children read simple words
- children recognize simple everyday phrases
- children cooperate with one another
- children react verbally and non-verbally to teacher's commands

Social education:

- children cooperate with one another

Art education

- children are to make a drawing
- children are to make a craft

Procedure

Before the lesson

Children are to watch the film "Balloon" - <https://youtu.be/1sGo2N1D7tY>

While the lesson

1. Warm-up
T: Hello everyone.
Ss: Hello Teacher
T: How are you?
Ss: I'm fine, thank you.
And you, how are you?
T: I'm OK, Thanks.
2. Singing a song - <https://www.youtube.com/watch?v=Xb29Js0wehg>
3. Gymnastic Game – TPR Game - <https://youtu.be/-UHFepNShi4>
4. Checking the attendance
T: Peter
S: present
Ss: absent
T: Hello everyone.
Ss: Hello Teacher
T: How are you?
Ss: I'm fine, thank you.
And you, how are you?
T: I'm OK, thanks.



5. Presentation of the material – the teacher shows one by one flashcards ([załącznik nr 1](#)), asks and answers a question. Then the teacher asks students to repeat after the teacher. Then, the teacher asks a question and students try to answer it.
- T: What's this?
T: balloon
T: Repeat after me: "balloon"
Ss: balloon
T: What colour is the balloon?
T: red
T: Repeat after me
T: The balloon is red
Ss: The balloon is red.
T: What's this?
Ss: balloon
6. Practice 1 – Flashcards ([załącznik nr 1](#))- Games
- 6a. Show Game – the teacher puts flashcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct flashcard.
T: Show me: "balloon"
- 6b. Come and Show Game – the teacher asks individual students to stand up and show the correct flashcard
T: Basia, stand up and show me: "balloon"
- 6c. Give me Game – the teacher asks individual students to stand up, collect the correct flashcard and give it back to the teacher
T: Basia, stand up. Take: "balloon". Give me: "balloon".
- 6d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a flashcard and asks a question. Students are to show the correct card and say:
Yes/No
T: Is this "balloon"?
Ss: Yes/No
- 6e: What's missing Game – the teacher puts the flashcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.
T: teddy, doll, ball, balloon, car, blocks
7. Practice 2 – Wordcards ([załącznik nr 2](#)) - Games
- 7a. Show Game – the teacher puts wordcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct wordcard.
T: Show me: "red"
- 7b. Come and Show Game – the teacher asks individual students to stand up and show the correct wordcard
T: Basia, stand up and show me: "red"
- 7c. Give me Game – the teacher asks individual students to stand up, collect the correct wordcard and give it back to the teacher



T: Basia, stand up. Take: “red”. Give me: “red”.

7d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a wordcard and asks a question. Students are to show the correct card and say:

Yes/No

T: Is this “red”?

Ss: Yes/No

7e: What’s missing Game – the teacher puts the wordcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.

T: teddy, doll, ball, balloon, car, blocks

T: Close your eyes

T: Open your eyes.

T: What’s missing?

Ss: teddy, doll, ball, balloon, car, blocks

8. Production – students choose the game they want to play

8a. Memory Game ([załącznik nr 3](#))

8b. Memory Game ([załącznik nr 4](#))

8c. Reading Game ([załącznik nr 5](#))

8d. Writing Game ([załącznik nr 6](#))

8e. Tracing Game ([załącznik nr 8](#))

9. Drawing Game – children are to draw their favourite toy and try to describe it ([załącznik nr 7](#))

10. Gymnastic Game – TPR Game - <https://youtu.be/-UHFepNShi4>

11. Finishing

11a. What’s this Game – the teacher shows flashcards ([załącznik nr 1](#)) and asks a question

T: What’s this?

Ss: balloon

11b. Goodbye Game

T: Goodbye everyone

S: Goodbye Teacher

12. Singing a song - <https://www.youtube.com/watch?v=l3jDgBKD9I0>

After the lesson

Children are to watch the film “Balloon” and try to make their own balloon - <https://youtu.be/1sGo2N1D7tY>