

Scenariusz nr 2 - zajęcia z języka angielskiego dla edukacji przedszkolnej i wczesnoszkolnej

Temat: My body

Autor scenariusza: Urszula Kropaczewska

Cele zajęć:

- rozwijanie kompetencji językowych dzieci poprzez rozmaite ćwiczenia;
- kształtowanie autonomii dzieci poprzez danie dzieciom możliwości wyboru ćwiczeń;
- budowanie świadomości kulturowej i językowej w praktycznym zastosowaniu.

Scenariusz przewidziany jest dla grup przedszkolnych. Głównym celem zajęć jest wprowadzenie i utrwalenie słownictwa związanego z nazwami części ciała - My body. Tok zajęć został opracowany w oparciu o film nagrany przez autorkę scenariusza, udostępniony na *YouTube Urszula Kropaczewska..* W scenariuszu wykorzystano filmy nagrane przez autorkę, przedstawiające fragmenty zajęć z dziećmi w przedszkolu. Nauczyciel może według uznania polecić dzieciom obejrzeć film przed zajęciami w domu, dzięki czemu zostaną wprowadzone w kontekst zajęć. Bazując na tym planuje sytuacje edukacyjne, w których sięga do zdobytej przez dzieci wiedzy z dużym naciskiem na aktywność dzieci. Innym sposobem wykorzystania filmu będzie jego obejrzenie wspólnie z dziećmi lub zaproponowanie ich obejrzenie z rodzicami w domu.

Do realizacji tematu wykorzystano materiały – karty obrazkowe, karty wyrazowe oraz karty pracy, które stanowią obudowę scenariusza w formie załączników. Można je wydrukować lub prezentować w trakcie zajęć na tablicy interaktywnej. Autorka rekomenduje również piosenki na rozpoczęcie i zakończenie zajęć.

Subject: MY BODY

Vocabulary: head, shoulders, knees, toes, eyes, ears, nose, mouth, tummy, elbow

Main aims:

- developing communicative competences,
- raising language awareness,
- developing ability to start and sustain contacts,
- developing sensitivity of culture and language diversity,
- preparing children to learning English in primary school,
- developing creativity od children,
- developing students' autonomy,

Detailed aims:

- developing listening skills,
- developing speaking skills,
- developing reading skills,
- developing writing skills
- developing social skills,

Aims of integrated education:

Language education:

- children understand simple tasks and react to them,
- children name family members,
- children build language awareness,
- children read simple words,
- children recognize simple everyday phrases,
- children cooperate with one another,
- children react verbally and non-verbally to teacher's commands,

Social education:

- children cooperate with one another

Art education

- children make a drawing

Procedure

Before the lesson

Children are to watch the film "Head and shoulders" - <https://youtu.be/JpVfHLoMLXc>

Children are to listen to the song "Head and shoulders"

While the lesson

1. Warm-up

T: Hello everyone.

Ss: Hello Teacher

T: How are you?

Ss: I'm fine, thank you.

And you, how are you?

T: I'm OK, Thanks.

2. Singing a song - <https://www.youtube.com/watch?v=Xb29Js0wehg>

2. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNShi4>

3. Checking the attendance

T: Peter

S: present

Ss: absent

T: Hello everyone.

Ss: Hello Teacher

T: How are you?

Ss: I'm fine, thank you.

And you, how are you?

T: I'm OK, thanks.

4. Presentation of the material – the teacher shows one by one flashcards ([załącznik nr 1](#)), asks and answers a question. Then the teacher asks students to repeat after the teacher. Then, the teacher asks a question and students try to answer it.

T: What's this?

T: head

T: Repeat after me

T: head

Ss: head

T: What's this?

Ss: head

5. Practice 1 – Flashcards ([załącznik nr 1](#)) - Games

5a. Show Game – the teacher puts flashcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct flashcard.

T: Show me: "head"

5b. Come and Show Game – the teacher asks individual students to stand up and show the correct flashcard

T: Basia, stand up and show me: "head"



5c. Give me Game – the teacher asks individual students to stand up, collect the correct flashcard and give it back to the teacher

T: Basia, stand up. Take: “head”. Give me: “head”.

5d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a flashcard and asks a question. Students are to show the correct and card and say: Yes/No

T: Is this “head”?

Ss: Yes/No

5e: What’s missing Game – the teacher puts the flashcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.

T: head, shoulders, knees, toes, eyes, ears, mouth, nose, tummy, elbow,

T: Close your eyes.

T: Open your eyes.

T: What’s missing?

Ss: head, shoulders, knees, toes, eyes, ears, mouth, nose, tummy, elbow,

6. Practice 2 – Wordcards ([załącznik nr 2](#)) - Games

6a. Show Game – the teacher puts wordcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct wordcard.

T: Show me: “head”

6b. Come and Show Game – the teacher asks individual students to stand up and show the correct wordcard

T: Basia, stand up and show me: “head”

6c. Give me Game – the teacher asks individual students to stand up, collect the correct wordcard and give it back to the teacher

T: Basia, stand up. Take: “head”. Give me: “head”.

6d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a wordcard and asks a question. Students are to show the correct and card and say: Yes/No

T: Is this “head”?

Ss: Yes/No

6e: What’s missing Game – the teacher puts the wordcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.

T: head, shoulders, knees, toes, eyes, ears, mouth, nose, tummy, elbow

T: Close your eyes

T: Open your eyes.

T: What’s missing?

Ss: head, shoulders, knees, toes, eyes, ears, mouth, nose, tummy, elbow



7. Production – students choose the game they want to play

7a. Maze Game ([załącznik nr 3](#))

7b. Crossword Game ([załącznik nr 4](#))

7c. Writing Game ([załącznik nr 5](#))

8. Drawing Game – My monster Game

Children work in pairs or groups, children are to draw a monster, one by one they throw one dice with parts of the body and one dice with numbers and then they complete the picture of their monsters, then they write the description of their monster.

9. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNShi4>

10. Finishing

10a. What's this Game – the teacher shows flashcards ([załącznik nr 1](#)) and asks a question

T: What's this?

Ss: head

10b. Goodbye Game

T: Goodbye everyone

S: Goodbye Teacher

11. Singing a song - <https://www.youtube.com/watch?v=l3jDgBKD9I0>

After the lesson

Children are to watch the film “Head and shoulders” - <https://youtu.be/JpVfHLoMLXc>

Children are to watch, listen to and sing the song “Head and shoulders”