

Scenariusz nr 5 - zajęcia z języka angielskiego dla edukacji przedszkolnej i wczesnoszkolnej

Temat: **My favourite colour**

Autor scenariusza: Urszula Kropaczewska

Cele zajęć:

- rozwijanie kompetencji językowych dzieci poprzez rozmaite ćwiczenia;
- kształtowanie autonomii dzieci poprzez danie dzieciom możliwości wyboru ćwiczeń;
- budowanie świadomości kulturowej i językowej w praktycznym zastosowaniu.

Scenariusz przewidziany jest dla grup przedszkolnych. Głównym celem zajęć jest wprowadzenie i utrwalenie słownictwa związanego z nazwami kolorów - My favourite colour. Tok zajęć został opracowany w oparciu o film nagrany przez autorkę scenariusza, udostępniony na *YouTube Urszula Kropaczewska*. W scenariuszu wykorzystano filmy nagrane przez autorkę, przedstawiające fragmenty zajęć z dziećmi w przedszkolu. Nauczyciel może według uznania polecić dzieciom obejrzeć film przed zajęciami w domu, dzięki czemu zostaną wprowadzone w kontekst zajęć. Bazując na tym planuje sytuacje edukacyjne, w których sięga do zdobytej przez dzieci wiedzy z dużym naciskiem na aktywność dzieci. Innym sposobem wykorzystania filmu będzie jego obejrzenie wspólnie z dziećmi lub zaproponowanie ich obejrzenie z rodzicami w domu.

Do realizacji tematu wykorzystano materiały – karty obrazkowe, karty wyrazowe oraz karty pracy, które stanowią obudowę scenariusza w formie załączników. Można je wydrukować lub prezentować w trakcie zajęć na tablicy interaktywnej. Autorka rekomenduje również piosenki na rozpoczęcie i zakończenie zajęć.

Subject: MY FAVOURITE COLOUR

Main aims:

- developing communicative competences,
- raising language awareness,
- developing ability to start and sustain contacts,
- developing sensitivity of culture and language diversity,
- preparing children to learning English in primary school,
- developing creativity od children
- developing students' autonomy

Detailed aims:

- developing listening skills
- developing speaking skills
- developing reading skills,

- developing writing skills
- developing social skills,

Aims of integrated education:

Language education:

- children understand simple tasks and react to them
- children name family members
- children build language awareness
- children read simple words
- children recognize simple everyday phrases
- children cooperate with one another
- children react verbally and non-verbally to teacher's commands

Social education:

- children cooperate with one another

Art education

- children make a drawing
- children make a craft

Procedure

Before the lesson

Children are to watch the film "Hedgehog" - <https://youtu.be/Yjo2U2m8vnE>

While the lesson

1. Warm-up
T: Hello everyone.
Ss: Hello Teacher
T: How are you?
Ss: I'm fine, thank you.
And you, how are you?
T: I'm OK, Thanks.
2. Singing a song - <https://www.youtube.com/watch?v=Xb29Js0wehg>
3. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNShi4>
4. Checking the attendance
T: Peter
S: present
Ss: absent
T: Hello everyone.
Ss: Hello Teacher
T: How are you?



Ss: I'm fine, thank you.

And you, how are you?

T: I'm OK, thanks.

5. Presentation of the material – the teacher shows one by one flashcards ([załącznik nr 1](#)), asks and answers a question. Then the teacher asks students to repeat after the teacher. Then, the teacher asks a question and students try to answer it.

T: What colour is this?

T: red

T: Repeat after me

T: red

Ss: red

T: What colour is this?

Ss: red

T: red

T: Show me sth red

6. Practice 1 – Flashcards ([załącznik nr 1](#)) - Games

6a. Show Game – the teacher puts flashcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct flashcard.

T: Show me: "red"

6b. Come and Show Game – the teacher asks individual students to stand up and show the correct flashcard

T: Basia, stand up and show me: "red"

6c. Give me Game – the teacher asks individual students to stand up, collect the correct flashcard and give it back to the teacher

T: Basia, stand up. Take: "red". Give me: "red".

6d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a flashcard and asks a question. Students are to show the correct card and say:

Yes/No

T: Is this "red"?

Ss: Yes/No

6e: What's missing Game – the teacher puts the flashcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.

T: red, yellow, green, blue, white, pink, orange, brown, grey, black

7. Practice 2 – Wordcards ([załącznik nr 2](#)) - Games

7a. Show Game – the teacher puts wordcards in different places in the classroom, saying the word. Then, the teacher asks students to show and point to the correct wordcard.

T: Show me: "red"





- 7b. Come and Show Game – the teacher asks individual students to stand up and show the correct wordcard
T: Basia, stand up and show me: “red”
- 7c. Give me Game – the teacher asks individual students to stand up, collect the correct wordcard and give it back to the teacher
T: Basia, stand up. Take: “red”. Give me: “red”.
- 7d. Yes/No Game – The teacher gives students Yes/No cards. Then the teacher shows a wordcard and asks a question. Students are to show the correct card and say: Yes/No
T: Is this “red”?
Ss: Yes/No
- 7e: What’s missing Game – the teacher puts the wordcards in a row on the carpet, saying the word. Then, the teacher asks students to close their eyes, reverses one of the cards, asks students to open their eyes and asks a question.
T: red, yellow, blue, green, brown, pink, orange, black, white, grey
T: Close your eyes
T: Open your eyes.
T: What’s missing?
Ss: red, yellow, blue, green, brown, pink, orange, black, white, grey
8. Production – students choose the game they want to play
- 8a. Colouring Game – Caterpillar ([załącznik nr 3](#))
- 8b. Crossword Game ([załącznik nr 4](#))
- 8c. Searching Game ([załącznik nr 5](#))
- 8d. Matching Game ([załącznik nr 6](#))
- 8e. Writing Game ([załącznik nr 7](#))
9. Drawing Game – children are to draw their favourite colour and try to write or stick the correct word
10. Gymnastic Game – TPR Game - <https://youtu.be/-UHFEpNShi4>
11. Finishing
- 11a. What’s this Game – the teacher shows flashcards and asks a question
T: What colour is this?
Ss: red
- 11b. Goodbye Game
T: Goodbye everyone
S: Goodbye Teacher
12. Singing a song - <https://www.youtube.com/watch?v=I3jDgBKD9I0>

After the lesson

Children are to watch the film “Hedgehog” and try to make their own hedgehog - <https://youtu.be/Yjo2U2m8vnE>

